

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

St Margaret's C E Primary School, Hive Street, Oldham OL8 4QS

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Sports Premium Received for 2020/21	£18,530
Total amount allocated for 2020/21	£19,035

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	14%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,035		Date Updated: 22/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Subsidise Breakfast Club encouraging more to attend and get involved in morning activities	Fund additional member of staff to assist & supervise.	£2,708	Pupils accessing a healthy breakfast and outdoor or distanced activities; skipping, hula hoops, morning mile etc	Investigate funding for continued breakfast provision and resources	
Children encouraged to increase fitness and educated on benefits	Daily Mile for all pupils, staff encourage all to participate. Additional Midday to support	£2,585	All pupils involved in Daily Mile everyday within their own 'bubbles'	Embed Daily Mile as part of the school day	
Children able to access high quality play & sport resources at breaks and lunch	Additional equipment needed to enable each 'bubble' to have their own.	£600	Organised adult led activity	School Council to be involved in which activities & equipment children would be interested in	
Swimming Subsidy	Extra lessons booked in addition to curriculum requirements, enabling some children to take swimming classes for 2 years running	£4,057	Increased swimming confidence & ability	Provide further additional sessions next year to allow children who missed lessons due to the pandemic to take part	
Additional outdoor learning areas to encourage activity in learning	Inner Courtyard area developed into an outside classroom and lunchtime activity space	£2,300	Increased interest and engagement in outdoor activity		
Key indicator 2: The profile of PESSPA (PE, School Sport, Physical Activity) being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Celebrate sporting achievements in whole school assemblies (online participation this year) to educate the importance of physical activity and encourage children to aspire to become involved	Award trophies, certificates & badges	£435	Increased sense of pride, confidence & self-esteem. Greater visibility and celebration of sporting achievements.	Sports Curriculum Leader to arrange visits/talks from local sporting heroes – potentially via remote link
'Sporting Achievement' board maintained in school hall	Creative display and photographs, pupils pride at whole school awareness of their achievements	£150		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
All staff should be confident in teaching and delivering high quality PE in line with the curriculum	Audit of teacher's confidence & knowledge in the key areas (gym, dance, athletics and games). CPD sessions booked with Dream Big to address gaps	£2,000	Teachers increased knowledge and confidence. Pupils benefit from quality lessons.	SLT to undertake skills/confidence gap audit and arrange training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:			
Offer a range of PESSPA	<p>School Council undertake surveys to determine which activities children would like to participate in.</p> <p>Forest School activities developed to increase interest in outdoors. Additional resources required.</p> <p>Yoga, dance & movement classes introduced – part supported by online lessons</p>	<p>£500</p> <p>£2,500</p>	<p>Sports Provider delivering broad range of PA opportunities</p> <p>Children excited and engaged in different type of outdoor activity & lessons</p> <p>All children engaged in dance & movement workshops</p>	<p>Sports & School Council Co-ordinators to facilitate.</p> <p>Develop a learning and activity area in the school woodland area.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in local sport tournaments and competitions Buy into Oldham Schools Sports Partnership	Work with Sports Provider to increase involvement in competitions Enables participation in inter school competitive events	£1,200	Sense of pride in inclusion on Sports Notice Board, receipt of trophies & awards and whole school recognition. Increase in number of children wanting to be involved	Explore further competitive opportunities Investigate a wider range of activities to appeal to a range of children

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	