

**Pupil Premium Spending Review 2019/20**

Pupil Premium used for:	Amount allocated to the intervention/action	Is this a new or continued activity?	Brief summary of the intervention or action including details of year groups and pupils involved, and the timescale	Actual impact: What did the action or activity actually achieve?
<b>Enrich the curriculum - £27,578:</b>				
Professional development for teachers – EYFS and throughout school	£2000 £2,466 £1,233	Continued	S&L therapist supported staff to further develop communication and language approaches to benefit children’s learning, including spoken skills, expressive vocabulary and early reading skills. Staff meeting time was used to go over problem solving and reasoning approaches when teaching maths, as a result of PPTR Learning Triads	Quality of provision in EYFS is improved.
Specialist music tuition Stay and Play Tune into Talking	£2,310 £1170 £1000	Continued	Pupils in Year 2 took part in whole class Ukulele tuition on a weekly basis. Stay and play sessions were run by the music service who also delivered Tune into Talking - teaching parents how to engage children in music, in order to develop speech and language. This time was also used to talk to parents about helping their child at home.	
Trips and enrichment	£16,315	Continued	The school funded up to £4410 worth of educational trips and educational visitors to the classroom for a Pupil Premium pupil per year to give them curriculum and enrichment opportunities.	
Computer licenses (intervention programmes)	£1,084	Continued	Year 2 and pupils across KS2 were given access to LEXIA programme to	

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			develop reading and phonic skills	
<b>Learning in the curriculum - £29,321 :</b>				
Designated lead for Vulnerable Pupils	£2,721	New	Progress was overseen for all PP pupils to ensure that provision was in place to enable all pupils to succeed.	The attainment gap between PP and non PP pupils decreased
Speech and language therapist	£23,940	Continued	Specialist support was provided by S&L therapist – Early speech and language interventions, including for children with EAL; 1:1/small group work for pupils with language and literacy difficulties.	
1:1 support / small group support with pastoral lead focused on outcomes.	£10,000	Continued	PP pupils were mentored by pastoral lead with differing foci to achieve specific outcomes. PP pupils were provided with support for social, emotional and mental health needs.	Clear improvements in attitude and behaviour are noted.
Learning triads led by education consultant - CPD teaching and learning strategies	£2650	Continued	Successful teaching and learning strategies were shared and embedded across key stages.	All teachers accessed high quality CPD and adapted their practice in light of this. Maths lessons across school showed evidence of increased opportunities for reasoning and problem solving.
<b>Extend school support - £52,691 :</b>				
Teacher/TA time to deliver interventions	£10,000	Continued	Early intervention was prioritized for PPG – a range of interventions were put in place including: REAL, BLAST, WELLCOM, Stay and Play, Tune into Talking.	
Parental engagement/workshops	£1000			
REAL	£8400			

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Place 2 Be	£26,266	Continued	Place 2 Be counselling service was provided in school for 12 children who accessed 1:1 weekly sessions. Opportunities were provided for other children across key stages to access the service as a drop in session.	There were marked improvements in attitudes to school life and and in behaviour for individuals or groups with particular behaviour needs.
Attendance reward initiatives	£200	Continued	Improvement and good attendance was recognised with weekly rewards. Free breakfast club was offered for all pupils. Pastoral leader continued to support families where attendance was an issue – for example assisting children to get to school as necessary.	Improved attendance from 17/18 figure
Attendance officer	£1607			
Pastoral lead time to support families with attendance issues	£1000			
Subsidised breakfast club	£4218			
Year 6 nurture/booster group HLTA	£300	Continued	HLTA provided focused small group support to support the progress of PP pupils.	Improved attainment at KS2.

### What was the impact of this work in EYFS?

#### Outcomes/Achievement

Pupils begin school with well-below average attainment. They make good progress in the foundation stage from low starting points.

#### Good Level of Development attainment (GLD)

	2015/16	2016/17	2017/18	2018/19
<b>School</b>	60%	64%	60%	62%
<b>School disadv</b>	59%	50%	55%	60%
<b>School non-disadv</b>	60.9%	71%	62%	62%
<b>National</b>	69%	71%	72%	

### What was the impact of this work in KS1?

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Results in the **Year 1 phonics screen test**

	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b>2018/19</b>
<b>School</b>	68%	76%	82%	69%
<b>National</b>	81%	81%	82%	
<b>School disadv</b>	69%	76%	92%	
<b>National disadv</b>	70%	68%		
<b>School non-disadv</b>	68%	75%	77%	

**Attainment at Key stage 1 demonstrates .....**

	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b>2018/19</b>
<b>Reading</b>				
School	55%	68%	62%	64%
National	74%	76%	76%	
School disadv	42%	66%	62%	
School non-disadv	65%	69%	63%	
<b>Writing</b>				
School	43%	51%	47%	56%
National	65%		50%	
School disadv	37%	40%	50%	
School non-disadv	48%	58%	42%	
<b>Maths</b>				
School	52%	54%	64%	67%
National	73%	75%	76%	
School disadv	47%	47%	65%	
School non-disadv	57%	58%	63%	

**What was the impact of this work in KS2?**

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### Attainment and progress at Key Stage 2.

	2015/16	2016/17	2017/18	2018/19
<b>Reading</b>				
School	43%	61%	78%	78%
National	66%	71%	75%	73%
School disadv	32%	42%	72%	65%
School non disadv	60%	72%	84%	78%
Exp progress	-3	-0.5	0.8	1.5
National exp progress	0	0	0	0
Exp progress disadv	-3.1	-0.1		
Exp progress non-disadv	-2.9	-0.6		
<b>Writing</b>				
School	65%	56%	73%	76%
National	74%	75%	78%	78%
School disadv	56%	38%	66%	70%
School non disadv	80%	64%	79%	88%
Exp progress	0.8	-3.1	-2.5	1
National exp progress	0	0	0	0
Exp progress disadv	1	-5.5		
Exp progress non-disadv	0.5	-1.7		
<b>Maths</b>				
School	40%	63%	81%	85%
National	70%	76%	76%	79%
School disadv	36%	42%	72%	83%
School non disadv	47%	72%	90%	89%
Exp progress	-2.9	1.4	1.0	2.6
National exp progress	0	0		0
Exp progress disadv	-2.7	1.3		
Exp progress non-disadv	-3.2	1.4		
<b>RWM</b>				
School	33%	46%	70%	68%
National	53%	61%	64%	65%
School disadv	28%	26%	67%	55%
School non disadv	40%	60%	74%	78%