

St Margaret's Church of England Primary - Curriculum Overview - Autumn Term 2nd half

English	Maths	Science	Religious Education
<p>The half-term will be studying a book called The Wolves in the Walls. We will explore various writing techniques such as the use of alliteration, similes/metaphors and pathetic fallacy to make writing interesting.</p> <p>We will continue to embed the use of speech marks when using direct speech in our writing. The children will be introduced to the use of precise verbs to describe specific actions taken by a character. We will also begin to explore the use of relative clauses to provide extra information for the reader.</p> <p>The children will then have the opportunity to write their own adventure story in the style of the story 'The Wolves in the Walls'.</p> <p>In our daily guided reading sessions, we will practise using retrieval and inference skills, as well as explore author's choice. We will begin with a fiction text 'Stone Girl Bone Girl', then explore various non-fiction texts</p>	<p><u>Addition and Subtraction</u></p> <p>We will spend the first couple of weeks looking at addition and subtraction. We will add and subtract multiples of 100, 1-digit numbers to 3-digit numbers, 2-digit and 3-digit numbers, as well as two 3-digit numbers. At the end of the topic, we will touch on estimating and using the inverse to check calculations.</p> <p>In our Maths meetings, we will develop our fluency skills through repetitive practise. This half term, we will focus on:</p> <ul style="list-style-type: none"> ● counting in steps of 3 ● Counting in 20s, 200s and 2000s ● Counting in halves ● Counting from blank number lines ● saying the 3 times tables ● number facts to 20 ● Fact families for the 3 time tables ● Add hundreds ● doubling numbers to 20 	<p><u>What do rocks tell us about the way the earth was formed?</u></p> <p>(NC Rocks)</p> <p>We will begin our topic by focusing on a female paleontologist Mary Anning and her fossil discoveries. We will then go on to look at how fossils are formed by replicating the process using various materials.</p> <p>After this, we will compare rocks that we can find around school and explore their different uses. We will then look at natural rocks more closely using a magnifying glass, to compare and group them based on their physical properties and appearance.</p> <p>We are going to conduct a scientific experiment to compare rocks' waterproofness, durability and density. The children will make predictions and ask their own questions.</p> <p>We will finish the topic by looking at different soils. We will predict which soil will be most</p>	<p><u>Harvest</u></p> <p>Our first RE topic will be Harvest. We will first ask questions about the purpose of Harvest festivals and why Christians celebrate this. Following this, the children will use different sources to find out the answer to their own questions. We will then explore how Harvest is celebrated in different ways around the world and reflect on our own experiences of Harvest.</p> <p><u>Christmas- God With Us</u></p> <p>Leading up to Christmas, we will explore the idea that God is with us at Christmas through his Son, Jesus. We will make links between our own experiences and those of others and ask questions about religious beliefs. This will be done through exploration of the Christmas Nativity story</p>

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linked to our Science and Geography topics.		permeable, observe then record our findings.	
Geography	Art/Design and Technology	Physical Education	PSHE
<p><u>Geography- What makes the Earth so Angry?</u></p> <p>This half term we will kickstart our topic by looking at volcanoes. We will locate some of the world's most famous volcanoes on a map and identify whether they are active, dormant or extinct. We will then explore how volcanoes erupt by looking closely at the structure of the Earth. Next, we will explore the positive and negative effects volcanoes have on humans by writing a newspaper article. The children will get the opportunity to create their own volcano in Design and Technology.</p> <p>After this, we will explore earthquakes and tsunamis and look at some of the effects these have on humans. The children will learn about tectonic plates and how movement of tectonic plates create earthquakes and tsunamis.</p>	<p>This half term the children will design and make their own packaging. We will start off by looking at different examples of packaging, such as cereal boxes, lunch boxes, gift boxes, milk bottles etc. The children will design their own box, with careful consideration of the function of the packaging. The children will then make their own packaging with careful selection of materials and tools.</p> <p>After the children have completed their creation, they will evaluate their work based on the materials, components and techniques that have been used. They will also evaluate against the intended user and purpose.</p>		<p>Children will be taking part in fortnightly PSHE lessons. Our unit of work this term is called "Valuing Differences". This will entail exploring differences within families and friends, as well as differences within our community. We will touch on ideas of religion, ethnicity and race and how people are different in many ways. The children will explore the idea of respect and why this is important when discussing differences between people. We will then go on to exploring the celebration of differences and how differences are acknowledged around the world.</p>

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Music	Modern Foreign Language	Other key information
<p>Our musician this year is the German baroque composer George Frideric Handel. Children will learn about his life and listen to recorded music in order to develop an understanding of the history of music.</p> <p>Last half term, we learnt the song 'Let Your Spirit Fly' with actions and will continue to practise this. We will also learn to play some notes on the Glockenspiel whilst keeping in time to a beat.</p>		<ul style="list-style-type: none">• We kindly ask for a voluntary contribution of £1.00 which will be used to enhance the curriculum.• Please make sure your child brings their reading book to school every day. Remember it is part of their school uniform.• This half term, PE is on a Wednesday (please ensure your child comes into school wearing their kit on this day).• Spellings will be given out on a Friday for a test the following Friday.