

Heron Class – Year 5 and 6

	Aut A	Aut B	Spring A	Spring B	Sum A	Sum B
<p>Topics History and Geography.</p>	<p>Wild Waters (Y5 Prospectus)</p> <p>National Curriculum: KS2 Geography:</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Locational knowledge Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including cities, and rivers.</p> <p>Human and Physical Geography Describe and understand key aspects of: physical geography, including: rivers and the water cycle..</p>	<p>Invaders (Y5 prospectus)</p> <p>National Curriculum: KS2 History:</p> <p>Britain’s settlement by Anglo-Saxons - Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire - Anglo-Saxon invasions, settlements and kingdoms.</p> <p>Use sources of evidence to deduce information about the past.</p> <p>Select suitable sources of evidence, giving reasons for choices.</p> <p>Seek out and analyse a wide range of evidence in order to justify claims about the past.</p> <p>Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural.</p>	<p>Mexico and the Mayans (Y5 Prospectus)</p> <p>National Curriculum: KS2 History:</p> <p>Study a non-European society that provides a contrast with British history (Mayan civilization AD 900).</p> <p>Note connections, contrasts and trends over time and develop the appropriate use of historical terms.</p> <p>Understand our knowledge of the past is constructed from a range of sources.</p> <p>Develop a chronologically secure knowledge and understanding of British, local and world history.</p> <p>KS2 Geography:</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Locational knowledge Identify the position and significance of latitude, longitude, the Greenwich Meridian and Time zones.</p>	<p>A Journey Through Europe (Y5 Prospectus)</p> <p>National Curriculum: KS2 Geography:</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Locational knowledge Locate the world’s countries, using maps to focus on Europe and North and South America and concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Name and locate some of the countries and cities of the world and their identifying human and physical characteristics.</p> <p>Human and Physical Geography Describe and understand key aspects of: human geography including economic activity including trade links.</p>	<p>How can we re-discover the wonder of Ancient Egypt?</p> <p>National Curriculum: KS2 History:</p> <p>The achievements of the earliest civilizations – an overview of the impact the Ancient Egyptians had on our society</p> <p>Use dates and terms to describe events.</p> <p>Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</p> <p>Use evidence to ask questions and find answers to questions from the past.</p>	<p>Britain at Play (Y5 prospectus)</p> <p>National Curriculum: KS2 Geography:</p> <p>Geographical skills and fieldwork Use field work to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Human and Physical Geography Describe and understand key aspects of: human geography.</p>
<p>Geography Locational knowledge Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. Place knowledge</p>						

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Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in Europe and a region within North or South America –

Twist, Devon and Durban class

Geographical skills and fieldwork

Use the eight points of a compass, four and six figure grid references, symbols and key to build knowledge of UK and the wider world – **Durban class**

History:

Changes in Britain from the Stone Age to the Iron Age – **Twist class**

The Roman Empire and its impact of Britain – **Devon class**

The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor – **Durban class**

A local history study – **Twist and Devon class**

Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – **Devon and Durban class**

Ancient Greece – **Twist class**