

Brook Class – Year 2

	Aut A – 7/8 weeks		Aut B – 5/6 weeks	Spring A	Spring B	Sum A	Sum B
Topics History and Geography.	<p>What was it like when the Queen came to the throne in 1953?</p> <p>National Curriculum: KS1 History:</p> <p>Develop an awareness of the past, using common words and phrases relating to the passing of time.</p> <p>Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.</p> <p>Changes in living memory.</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p>	<p>Whole school topic – Two/Three weeks – Starts 22nd Oct or 5th Nov until Fri 16th Nov</p> <p>THE GREAT WAR</p>	<p>What would Dora the Explorer find exciting about our town?</p> <p>National Curriculum: KS1 Geography:</p> <p>Geographical skills and fieldwork Use world maps, atlases and globes to identify the UK and its countries, as well as countries, continents and oceans studied.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Human and Physical Geography Use basic geographical vocabulary to refer to key physical and human features in the context of children’s locality</p>	<p>How have Rosa Parks and Nelson Mandela helped to make the world a better place?</p> <p>National Curriculum: KS1 History:</p> <p>Develop an awareness of the past, using common words and phrases relating to the passing of time.</p> <p>Know where the people and events they study fit within a chronological framework.</p> <p>Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Events beyond living memory that are significant nationally or globally</p>	<p>Where would you prefer to live: England or Africa?</p> <p>National Curriculum: KS1 Geography:</p> <p>Geographical skills and fieldwork Use world maps, atlases and globes to identify the UK and its countries, as well as countries, continents and oceans studied.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Locational knowledge Name and locate the world’s seven continents and five oceans</p> <p>Place knowledge Understand geographical similarities and differences through studying the human physical geography of a small area of the UK, and of a small area in a contrasting non-European country.</p> <p>Human and Physical Geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the</p>	<p>The Home Front (Prospectus)</p> <p>National Curriculum: KS1 Geography:</p> <p>Place Knowledge; Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</p> <p>Human and physical geography: Use basic geographical vocabulary to refer to key physical and human features.</p> <p>KS1 History: Changes within living memory, to reveal aspects of change in national life.</p> <p>Events beyond living memory that are significant nationally or globally.</p> <p>Significant historical events, people and places in their own locality.</p>	<p>Why do we love to be beside the seaside?</p> <p>National Curriculum: KS1 Geography:</p> <p>Human and physical geography Identify seasonal and daily weather patterns in the United Kingdom — human and physical features of a small area of the United Kingdom</p> <p>Use basic geographical vocabulary to refer to key physical and human features</p>

Brook Class – Year 2

					Equator and the North and South Poles		
	<p>Geography: Locational knowledge Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas Geographical skills and fieldwork Use simple compass directions and locational and directional language to describe the location of features and routes on a map.</p>						