

Brook Class – Year 2

	Aut A	Aut B	Spring A	Spring B	Sum A	Sum B
Science	<p><b>What is our school made of?</b></p> <p><b>National Curriculum:</b> KS1 Science:</p> <p><b>Y2 Uses of everyday materials</b> Identify and compare the suitability of a variety of everyday materials</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>	<p><b>How will 5 a day help me to be healthy?</b></p> <p><b>National Curriculum:</b> KS1 Science</p> <p><b>Y2 Animals, including humans</b> Notice that animals, including humans, have offspring which grow into adults</p> <p>Find out about and describe the basic needs of animals, including humans, for survival</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p>	<p><b>How could you be the next Jessica Ennis or Steven Gerrard?</b></p> <p><b>National Curriculum:</b> KS1 Science:</p> <p><b>Y2 Animals, including humans</b> Notice that animals, including humans, have offspring which grow into adults</p> <p>Find out about and describe the basic needs of animals, including humans, for survival</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p>	<p><b>Why would a dinosaur not make a good pet?</b></p> <p><b>National Curriculum:</b> KS1 Science:</p> <p><b>Y2 Living things and their habitats</b> Explore and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p><b>How can we grow our own salad?</b></p> <p><b>National Curriculum:</b> KS1 Science:</p> <p><b>Y2 Plants</b> Observe and describe how seeds and bulbs grow into mature plants</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p><b>Where did that racket come from?</b></p> <p><b>National Curriculum:</b> KS2 Science:</p> <p><b>Y4 Sound</b> Identify how sounds are made, associating some of them with something vibrating</p> <p>Recognise that vibrations from sounds travel through a medium to the ear</p> <p>Recognise that sounds get fainter as the distance from the sound source increases</p>