

	Aut A	Aut B	Spring A	Spring B	Sum A	Sum B
	<p>Y1/2 Everyday materials</p> <p>Distinguish between an object and the material from which it is made</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock</p> <p>Describe simple physical properties of everyday materials</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties</p> <p>Identify and compare the suitability of a variety of everyday materials</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p> <p><u>English Texts: ????</u> On the road Train ride Blue Balloon Naughty Bus Non-Fiction text</p>	<p>Y1/2 Animals, including humans</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Find out about and describe the basic needs of animals, including humans for survival (water, food and air)</p> <p>Describe the importance for humans of exercise, eating the right types of food, and hygiene</p> <p>* Focus on The five senses/ Body parts/ Food groups/ exercise and hygiene this term</p>	<p>Y1/2 Animals, including human</p> <p>Notice that animals, including humans, have offspring which grow into adults</p> <p>Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> <p>* Focus on identifying and classification of animals</p>	<p>Y1 Seasonal changes</p> <p>Observe changes across the four seasons</p> <p>Observe and describe weather associated with the seasons and how day length varies</p>	<p>Y2 Living things and their habitats</p> <p>Explore and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea o a simple food chain, and identify and name different sources of food.</p>	<p>Y1/2 plants</p> <p>Identify and name a variety of common, wild and green plants, including deciduous and evergreen trees</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Observe and describe how seeds and bulbs grow into mature plants</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>

<p>Science</p>						
<p>Geography: Locational knowledge Name and locate the world’s seven continents and five oceans - covered in Chamber and Brook class Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas – covered in Brook class Human and Physical geography: Use basic geographical vocab to refer to key human features – covered in Brook class Geographical skills and fieldwork Use simple compass directions - covered in Brook class Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of the surrounding environment - covered in Chamber and Brook class History: Changes within living memory – covered in Chamber and Brook class Significant historical events, people and places in their own locality – covered in Chamber and Brook class</p>						