

St Margaret's Church of England Primary - Curriculum Overview - Autumn Term 1st half

English	Maths	Science	Religious Education
<p>English will be taught daily alongside daily phonics sessions; fortnightly 1:1 reading and daily whole-class guided reading. This term we will be exploring a range of fiction and non-fiction texts, beginning with Room on the Broom and The Queen's Hat. We will use these books to help develop our creative writing skills. The main focus for this half term will be to ensure that the children solidify their use of capital letters, full stops and handwriting. We will then begin to introduce the use of expanded noun phrases and conjunctions into their writing.</p>	<p>We will cover the following areas this term: place value (recognising the place of each digit in a 2 digit number); counting in steps of 2, 3, 5 and 10 from any number forward and backwards; addition and subtraction of 2-digit numbers up to 100.</p>	<p>Science- "What is our school made of?" (Materials) In Science, our topic is called "What is our school made of?" The focus is on materials and their properties. We will be thinking about the materials that objects are made of around school, including the building and the equipment within the classroom. The children will have the opportunity to carry out their own experiment to test what the best material would be to make a boat out of.</p>	<p>This term, the children will be exploring the question 'Who is God?' The children will have the opportunity to listen to various parables and discuss their significance to Christians today. They will also consider the importance of singing as part of Christian's worship in church.</p>
History	Art/Design and Technology	Physical Education	PSHE
<p>History- "What was it like when Queen Elizabeth II came to the throne in 1953?" In History, we will be exploring the 1950s when the Queen came to the throne. The children will kick start the topic by watching the Queen's royal coronation as well as re-enact it for themselves. We will then look at the types of toys that were</p>	<p>This term we will be exploring the work of our class artist Wassily Kandinsky. We will look at many pieces of his work and discuss the style, colour and themes he used. We will replicate pieces of his artwork using different stimulus including pastels, paint and pencil.</p>	<p>To be able to move their body to music with control, care, confidence and coordination and copy simple moves. They will create their own movement sequences and learn to work confidently within groups and partners, perform to one another and think of one way they can improve their performance.</p>	<p>Children will be taking part in fortnightly PSHE lessons. Our first unit of work is entitled "Me and my relationships". Within this topic children will be collectively talking about dealing with feelings and emotions, conflict, resolution and positive friendships.</p>

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<p>around in the 1950s and compare these to the toys children use in the 21st century. The children will learn about key events during the Queen's reign, for example Man's landing on the moon in 1969 and developments in technology up to the current day.</p>			
<p>Music</p>	<p>Other key information General Reminders We kindly ask for a voluntary contribution of £1.00 which will be used to enhance the curriculum. Please make sure your child brings their reading book to school every day. Remember it is part of their school uniform. This half term, PE is on a Wednesday (please ensure your child comes into school wearing their kit on this day).</p>		
<p>This year children in Brook Class are being given the chance to learn to play the ukulele. This opportunity is provided by Oldham Music Centre. This will be a weekly 1 hour session (Thursday) and all instruments will be provided.</p>			