

St Margaret's Church of England Primary - Curriculum Overview - Autumn Term 1st half

English	Maths	Science	Religious Education
<p>The half-term will begin with children studying a book called Stone Age Boy. We will spend some time embedding capital letters and full stops correctly, as well as using conjunctions to make complex sentences. We will also practise joining up handwriting.</p> <p>We will focus on making our writing interesting through the use of adjectives, precise verbs, adverbs and adverbial phrases. After this, we will look closely at embedding speech through the correct use of speech marks.</p> <p>The children will then have the opportunity to write a diary entry imagining they are the boy from the story.</p> <p>In our daily guided reading sessions, we will practise using retrieval and inference skills. Our class novel will be 'Stig of the Dump' and we will look in close detail at stories linked to our History topic including 'How to Wash a Woolly Mammoth' and</p>	<p><u>Place Value</u></p> <p>We will spend the first couple of weeks looking at place value, recapping tens and ones, before progressing to three-digit numbers using hundreds. We will then look at counting in multiples of 50 and 100 and finding 1, 10 or 100 more or less than a given number. Alongside number knowledge, children will have lots of opportunity to work on their problem-solving and reasoning skills.</p> <p>In our Maths meetings, will we develop our fluency skills through repetitive practise. This half term, we will focus on:</p> <ul style="list-style-type: none"> ● counting in steps of 2, 5, 10 and 3 ● counting on number lines ● reading and partitioning 3-digit numbers ● saying the 3 times tables ● number facts to 10 ● adding hundreds ● counting in multiples of 10 ● doubling and halving to 	<p><u>How does Usain Bolt run so quickly?</u></p> <p>(NC Animals including humans)</p> <p>We will start the year by investigating the question, 'How can Usain Bolt move so quickly?'. We will begin with an experiment where the children will test whether they can run 100m faster than Usain Bolt. They will gather their own data and record this as a bar chart.</p> <p>After this, we will explore the human body's muscles and skeleton. We will focus on the different types of muscles and how these work to help the body move. We will then look at the skeleton and the function this has for our body.</p>	<p><u>Rules and Responsibility</u></p> <p>The beginning of the year will see children considering the key values of justice and responsibility by discussing the concept and purpose of rules. Children will examine Christian rules for living and reflect upon their own lifestyle and the influences upon it. Children will study the story of Moses receiving the Ten Commandments on Mount Sinai, the story of Jesus giving the New Commandment and Jesus using the parable of the Good Samaritan to illustrate the most important commandment.</p>

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'Stone Age Boy'.	10		
History	Art/Design and Technology	Physical Education	PSHE
<p><u>History- Stone Age to Iron Age</u></p> <p>This half term we will begin by considering the question, 'Who were the first people to live in Britain?' We will begin by making a timeline of the various periods of prehistoric Britain from the Stone Age to the Iron Age. We will then explore the different ways people lived in these eras, focusing on shelters and how food was gathered. After this, we will look at caves from the Stone Age and the art found inside them. We will explore the meaning of this art and the children will have the opportunity to create their own cave art. Later in the topic, the children will research various aspects of the Stone Age in preparation for a piece of writing 'a day in the life of a Stone Age person'.</p>	<p>This term we will be exploring the work of our class artist Pablo Picasso. We will look at many pieces of his work and discuss the style, colour and themes he used. We will replicate pieces of his outwork using different stimulus including pastels, paint and pencil.</p>	<p>This term, we will be learning to move confidently to the music and remember dance phrases without any support. The children will also explore, create, improvise, repeat and remember their own phrases in groups and partners. They will describe how to make their own dance improvements as well as give constructive feedback to other groups.</p>	<p>Children will be taking part in fortnightly PSHE lessons. Our first unit of work is entitled "Me and my relationships". Within this topic children will be collectively talking about dealing with feelings and emotions, conflict, resolution, teamwork and positive friendships.</p>
Music	Modern Foreign Language	Other key information	
Our musician this year is the	In Spanish, this half term we will	<ul style="list-style-type: none"> We kindly ask for a voluntary contribution of £1.00 which will 	

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German baroque composer George Frideric Handel. Children will learn about his life and listen to recorded music in order to develop an understanding of the history of music. We will also explore pulse, rhythm and pitch through various musical genres, including R&B, Western Classical, Musicals, Motown and Soul.

be learning numbers 0-10. Additionally, we will be performing in simple communicative tasks using single words, phrases and short sentences. We will also be learning how to greet someone in Spanish and notice how the punctuation may vary.

be used to enhance the curriculum.

- Please make sure your child brings their reading book to school every day. Remember it is part of their school uniform.
- This half term, **PE** is on a **Wednesday** (please ensure your child comes into school wearing their kit on this day).
- Spellings will be given out on a **Friday** for a test the following **Friday**.