

# St Margaret's C E Primary School

## Primary PE and Sport Premium Funding Report Academic Year 2018 - 2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Installation of trim trail &amp; tyre trail in main playground</li> <li>• Developed wasteland into mini forest and activity area and introduced Forest School activities</li> <li>• Introduced the Daily Mile for all</li> <li>• Extra-curricular sporting activities including multi-skills; Zumba; football; yoga; cookery (healthy eating options); wake and shake activities; netball; water polo</li> <li>• Participation in annual water polo league to competition level</li> <li>• Breakfast club subsidised and increased uptake</li> <li>• Adult led sporting and exercise activities at lunch times</li> <li>• Introduced a yoga group as an alternative option for children who do not enjoy traditional team sports and created a yoga lawn within a wildflower garden forming a quiet area which has encouraged children to participate</li> <li>• Installation of Climbing Wall</li> <li>• Introduced two night residential activity sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Buy into SLA with external sports provider to enhance sports provision and staff development</li> <li>• Continue to explore further alternative sporting/exercise activities and inter school competition opportunities</li> <li>• Roll out the new whole school food policy and encourage healthier packed lunches as part of a drive to improve overall lifestyle choices.</li> <li>• Further develop the Gardening Club to encourage 'grow and eat your own food'</li> <li>• Provide a girls football club at lunchtimes</li> <li>• Provide a dance after school club</li> <li>• Create additional outside play area with lawn and covered learning area for KS1 &amp; extended EYFS play area with bike track</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/2019		<b>Total funds allocated:</b> £31,648		<b>Date Updated:</b> September 2019	
		<b>Sports Premium Received:</b> £18,440			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>		<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Subsidised Breakfast Club to encourage more families to attend and get involved in activities</li> <li>All children encouraged to increase their fitness</li> <li>Children able to access high quality play &amp; sport resources at lunchtime</li> <li>Provision of sport/exercise &amp; extra curricular school clubs</li> </ul>	<ul style="list-style-type: none"> <li>Continue to fund additional member of staff to assist and supervise</li> <li>Free first toast &amp; drink for all children attending</li> <li>Daily Mile for all pupils, additional Midday Supervisor to support supervision</li> <li>Purchase of new equipment</li> <li>Football Coach to deliver lunch-time</li> <li>External sports provider to deliver after schools clubs &amp; facilitate competition Participation** (see app.1)</li> </ul>		<p>£2,550</p> <p>£2,300</p> <p>£2,800</p> <p>£3,578</p> <p>£3,960</p> <p>£4,560</p>	<ul style="list-style-type: none"> <li>Continue to average 55-60 pupils attending breakfast club, which includes table tennis; skipping &amp; hula hoops (30 to 40 in previous years)</li> <li>ALL pupils involved in Daily Mile every day</li> <li>Organised, adult led play &amp; sport activity</li> <li>Engagement of children who did not partake in team sports</li> <li>Develop football skills &amp; improve performance of school football team</li> <li>Wide range of activities provided to appeal to all children includes; handball, frisbee; yoga; girls football</li> </ul>	<ul style="list-style-type: none"> <li>Consider external sports provider to deliver 'Wake &amp; Shake' session</li> <li>TA to work with provider to upskill and deliver future sessions</li> <li>Daily Mile embedded in school day</li> <li>Sport/Game/activity culture embedded into school life</li> <li>Continue to invest in equipment e.g. new KS1/EYFS play area</li> <li>Develop staff to support play &amp; deliver activities</li> <li>Continue to deliver wide range of activities that will appeal to all</li> <li>Consult with children via School Council as to what we could offer</li> </ul>

<ul style="list-style-type: none"> <li>Ensure children are aware of the importance of a healthy diet and lifestyle</li> <li>Swimming Subsidy</li> </ul>	<ul style="list-style-type: none"> <li>Introduce the whole school food policy</li> <li>Subsidise fruit snack shop</li> <li>Extra lessons booked in addition to curriculum requirements, enabling some children to take swimming classes for 2 year running.</li> </ul>	<p>£630</p> <p>£3,825</p>	<ul style="list-style-type: none"> <li>Increased sales from Fruit Tuck Shop</li> <li>Evidence of healthier packed lunches</li> <li>Increased swimming confidence and ability</li> </ul>	<ul style="list-style-type: none"> <li>Develop packed lunch monitoring &amp; reward system</li> <li>Continue to inform and work with parents re healthy options</li> </ul>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Celebrate sporting achievements in whole school assemblies so that all aware of importance of PE and children aspire to be involved</li> <li>External Provider 'Sporting Achievement' board in main hall to raise profile of PE and sport</li> </ul>	<ul style="list-style-type: none"> <li>Award trophies, certificates &amp; badges</li> <li>Inform assemblies of match results &amp; notable achievements</li> <li>Buy boards and have fixed</li> <li>Pupils encouraged to become involved</li> </ul>	<p>£675</p> <p>£120</p>	<ul style="list-style-type: none"> <li>Increased sense of pride, confidence and self esteem</li> <li>Aspire to become involved</li> <li>Positive impact on learning across the curriculum</li> <li>Greater visibility and celebration of sporting achievements</li> <li>Notice boards contain information about matches/clubs/results/award</li> <li>Increased uptake in sporting activities</li> </ul>	<ul style="list-style-type: none"> <li>Explore activities that can engage more children, including those that do not wish to engage in team sports</li> <li>Sports Curriculum Lead to arrange visits/talks from local sporting heroes</li> <li>Include in display team schedule</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning</li> </ul>	<ul style="list-style-type: none"> <li>Continue audit of teacher's confidence and knowledge in the key curriculum areas (gym, dance, athletics, games)</li> <li>Ensure all teachers are confident with and using current PE scheme of work</li> <li>Arrange external CPD sessions for staff to ensure quality future provision</li> <li>Yoga Club leader to include Primary Mindfulness within Yoga sessions. Additional resources required.</li> </ul>	<p>£1,900</p> <p>£200</p>	<ul style="list-style-type: none"> <li>SLT analysed results from audit &amp; addressed gaps in confidence or knowledge</li> <li>Engaged children that prefer not to participate in usual team sporting activities</li> </ul>	<ul style="list-style-type: none"> <li>Consider Level 2/3 PE accredited qualification for PE Co-ordinator/TA/HLTA</li> <li>Leading to sustainability as all staff will be supported and confident to deliver quality PE</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Offer a range of alternative sports</li> </ul>	<ul style="list-style-type: none"> <li>Arrange for school council to undertake a school wide survey to determine what</li> <li>Arrange off site activity days</li> <li>Primary Dance Workshops – Whole school</li> <li>2 x 2 day/night activity residential with Outdoor Education Service</li> </ul>	<p>£1,000</p> <p>£1,200</p> <p>£1,670</p>	<ul style="list-style-type: none"> <li>Sports Provider delivering wide range of multi skill sports, alternating provision over the academic year e.g. gymnastics; dodgeball; handball; Frisbee, dance</li> <li>All children, boys and girls engaged in dance and movement exercise.</li> <li>Children excited and engaged by 2 days outdoors, expressing desire for more of the same</li> </ul>	<ul style="list-style-type: none"> <li>Involve external coaches to work with staff in clubs</li> <li>Engage an external provider who can deliver alternatives</li> <li>Continue to provide off site adventure/activity days e.g. staff taking groups orienteering in local countryside, residential trips.</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments and competitions	<ul style="list-style-type: none"> <li>External Sports Provider to increase involvement in school competitive sports clubs</li> <li>Continue with water polo competition participation</li> </ul>	<p>£500</p> <p>£180</p>	<ul style="list-style-type: none"> <li>Football team playing in local league.</li> <li>Water polo team came first in competition and where awarded trophy in whole school assembly</li> <li>Sense of pride in displayed trophies.</li> <li>Increase in number of children wanting to join the team.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to explore inter school competitions and awards</li> <li>Continue with celebrating successes &amp; participation in whole school assemblies and newsletters</li> </ul>

## Appendix 1

### Report from Dream Big Sports

#### Provision delivered into St Margaret's C E Primary School – Academic Year 2018-2019

##### Extra-curricular clubs delivered:

- Key Stage 2 - Rounders
- Key Stage 1 & 2 - Dodgeball
- Key Stage 2 - Girls Football
- Key stage 1 & 2 - Multi-Sports

Average attendance across all clubs was 14 children.

##### Competitions organised by Dream Big:

- Key Stage 2 - Girls football tournament

##### Dance provision was accessed by:

- Year 6
- Year 4/5
- Year 1
- Reception classes 1 & 2

##### Curriculum PE

- Each class accessed one Dream Big lesson per week in either PE or Dance