

Pupil Premium proposed spending 2019/20

Please note that this is a provisional budget and that adjustments may be made during the year to reflect the needs of the cohort and the school.

Proposed intervention/support mechanism	Amount allocated to the intervention/action	Brief summary of the intervention or action	Specific intended outcomes:	How will this activity be monitored?
Designated lead for Vulnerable Pupils	£2,721	Teacher with specific oversight of PP, including the overall monitoring of budget and progress.	Oversee progress for all PP pupils and ensure that provision is in place to enable all pupils to succeed.	Line managed by head teacher. Objectives within Pupil Premium action plan and 'RAG rated' on a regular basis.
Specialist TA delivering Project X Reading Programme	£11,114 (pa)	Pupils across key stages participate in the reading programme to promote a reading culture and to develop reading skills.	Increased skills in reading evidenced by an improvement in reading assessments.	Improvements are monitored by progress and outcomes.
Specialist music tuition	£2,370	Pupils in Year 2 take part in whole class Ukulele tuition on a weekly basis. Stay and play sessions run by the music service who also deliver Tune into Talking	Widening curriculum experiences for pupils and supporting pupils to learn new creative skills which in turn supports connections and socialisation with others.	Provision Maps.
Stay and Play	£1,190			
Tune into Talking	£990.50			
Trips and enrichment	£18,000	Educational trips and educational visitors to the classroom are funded to give curriculum and enrichment opportunities for PP pupils.	The wider learning of PP pupils is supported and barriers to accessing and understanding the wider curriculum are removed.	Provision Maps
Computer licenses (intervention programmes)	£1,460	Year 2 and pupils across KS2 were given access to LEXIA programme.	Aim is to boost reading ages, widen pupil's vocabulary to help them engage with the curriculum and to provide support	Reports provided by programme to measure improvements.

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			to pupils with dyslexic tendencies.	
Speech and language therapist	£23,940	Early speech and language interventions, including for children with EAL; 1:1/small group work for pupils with language and literacy difficulties.	S&L therapist offers specialist support to staff to further develop communication and language approaches to benefit children's learning, including spoken skills, expressive vocabulary and early reading skills. Early intervention is prioritized for PP pupils.	Regular progress reviews to track children. EYFS learning/environment drop ins by AHT and HT
1:1 support / small group support with pastoral lead focused on outcomes.	£10,000	PP pupils mentored by pastoral lead with differing foci to achieve specific outcomes.	PP pupils are provided with support for social, emotional and mental health needs.	Improvements are monitored by progress and outcomes.
Learning triads led by education consultant - CPD teaching and learning strategies	£2,650	Peer plan, teach, review CPD	Teachers access high quality CPD which impacts positively on progress and attainment.	See monitoring and evaluation schedule – incl. learning drop ins, book scrutinies and data.
Teacher/TA time to deliver interventions	£10,000	Early interventions to support and raise attainment. Interventions to develop and support parental engagement in EYFS.	Parental engagement is increased and they are actively involved in children's learning and development, supporting children's future academic success.	WELCOM and baseline as assessment tool. PM targets/reviews monitors attainment and achievement at regular intervals.
Parental engagement/workshops	£1,000			
REAL	£8,560			
Place 2 Be	£26,270	Place 2 Be counselling service provided	There are marked improvements in attitudes to school	School Project Managers collect data on children

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		in school for children to access 1:1 weekly sessions. Opportunities provided for other children across key stages to access the service as a drop in session.	life and and in behaviour for individuals or groups with particular behaviour needs	worked with. SPMs ask children's teachers, parents and young people themselves to complete questionnaires about their behaviour and emotional and social wellbeing before the start of the intervention and after the intervention is completed.
Attendance reward initiatives	£400	Funding for incentives to encourage attendance to support families where this is an issue.	Improved attendance is recognized and rewarded. Number of children attending appointments in the school day is reduced. Number of late marks is reduced.	Termly analysis of attendance data – to act on/report findings. Attendance action plan to be updated with specific actions.
Attendance officer	£1607			
Pastoral lead time to support families with attendance issues	£1000	Attendance officer to assist in meeting targets in relation to school attendance, especially persistent absence. To promote positive attitudes by students and families towards education.		
Subsidised breakfast club	£4218			
Uniform	£126	Uniform (ties) provided for each child in Reception,	No uniform issues for PP pupils.	Ongoing monitoring of uniform by HT.

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Year 6 nurture/booster group	2 days M6 £536.20	Focused small group support to raise attainment and support the progress of PP pupils.	PP attainment falls in line with national.	See monitoring and evaluation schedule – incl. learning drop ins, book scrutinies and data.
Tutor Trust intervention – specialist tutor.	£1000	1:1 tuition in English and Maths for Y6 PP pupils.	PP pupils reach age related expectations in SATs.	See monitoring and evaluation schedule – incl. learning drop ins, book scrutinies and data.
PP reading lunchtime club	My hourly rate – 45 mins per week £31.07	PP lead holds weekly lunchtime reading club specifically targeted for PP pupils.	Increased in -school reading for targeted pupils, fostering a love of reading and a greater likelihood of reading at home.	Improvements are monitored by progress and outcomes.
PP reading buddies session	TA Level 3 1xhour per week £16.59	PP pupils from year 6 are assigned a PP 'reading buddy' from year 1 and 2. During 2 sessions a week, pupils share books and listen to each other read.	Increased in -school reading for targeted pupils, fostering a love of reading and a greater likelihood of reading at home.	Improvements are monitored by progress and outcomes.