

St Margaret's C E Primary School

Primary PE and Sport Premium Funding Report Academic Year 2017 - 2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Installation of trim trail, tyre trail in main playground • Developed wasteland into mini forest and activity area and introduced Forest School activities • Extra-curricular sporting activities including multi-skills; Zumba; football; yoga; cookery (healthy eating options); wake and shake activities; netball; water polo • Participation in annual water polo league to competition level • Breakfast club subsidised and increased uptake • Adult led sporting and exercise activities at lunch times 	<ul style="list-style-type: none"> • Introduce a yoga group as an alternative option for children who may not enjoy traditional team sports • Creation of a yoga law within a wildflower garden & quiet area to encourage children to participate • Installation of Climbing Wall • Explore further alternative sporting/exercise opportunities • Implement a whole school food policy and encourage healthier packed lunches as part of a drive to improve overall lifestyle choices. • Introduce a Gardening Club to encourage 'grow and eat your own food'

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total funds allocated: £19,978		Date Updated: April 18	
		Sports Premium Received: £14,570			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> Breakfast Club further subsidised to encourage more families to attend and get involved in activities All children encouraged to increase their fitness Children able to access high quality play & sport resources at lunchtime Provision of sport/exercise extra curricular school clubs Swimming Subsidy 	<ul style="list-style-type: none"> Additional member of staff to assist and supervise Introduce Wake & Shake activities delivered by Sports Leader Introduce the Daily Mile for all pupils, additional Midday Supervisor to support supervision Purchase of new equipment Sports Leader to deliver lunch-time activities and after-school clubs Introduce the whole school food policy Subsidise fruit snack shop Extra lessons booked in addition to curriculum requirements, enabling some children to take swimming classes for 2 year running. 	<p>£2,500</p> <p>£685</p> <p>£2,745</p> <p>£2,775</p> <p>£3,753</p> <p>£900</p> <p>£3,700</p>	<ul style="list-style-type: none"> 55 pupils (average) attending breakfast club, which includes table tennis; skipping & hula hoops (previously 40) ALL pupils involved in Daily Mile every day Organised, adult led play & sport activity Engagement of children who did not partake in team sports Develop football skills & improve performance of school football team Wide range of activities provided to appeal to all children includes; handball, frisbee; dodgeball; football Increased sales from Fruit Tuck Shop Increased swimming confidence and ability 		<ul style="list-style-type: none"> Consider external sports provider to deliver 'Wake & Shake' session TA to work with provider to upskill and deliver future sessions Daily Mile embedded in school day Sport/Game/activity culture embedded into school life Continue to invest in equipment e.g. Installation of Climbing Wall & Development of Yoga Lawn & Garden Develop staff to support play & deliver activities Consider sport/play training opportunities for MDS staff Continue to deliver wide range of activities that will appeal to all Consult with children via School Council as to what we could offer

<ul style="list-style-type: none"> Ensure children are aware of the importance of a healthy diet and lifestyle 			<ul style="list-style-type: none"> Evidence of healthier packed lunches 	<ul style="list-style-type: none"> Develop packed lunch monitoring & reward system Continue to inform and work with parents re healthy options
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Celebrate sporting achievements in whole school assemblies so that all aware of importance of PE and children aspire to be involved Additional notice boards in school to raise profile of PE and sport 	<ul style="list-style-type: none"> Award trophies, certificates & badges Inform assemblies of match results & notable achievements Buy boards and have fixed 	<p>£300</p> <p>£110</p>	<ul style="list-style-type: none"> Increased sense of pride, confidence and self esteem Aspire to become involved Positive impact on learning across the curriculum Greater visibility and celebration of sporting achievements Notice boards contain information about matches/clubs/results/award Pupils encouraged to become involved 	<ul style="list-style-type: none"> Explore activities that can engage more children, including those that do not wish to engage in team sports Sports Curriculum Lead to investigate visits/talks from local sporting heroes Add to display team schedule

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning 	<ul style="list-style-type: none"> Perform an audit of teacher's confidence and knowledge in the key curriculum areas (gym, dance, athletics, games) Ensure all teachers are confident with and using current PE scheme of work Arrange external CPD sessions for staff to ensure quality future provision Teacher to take Primary Yoga qualification 	£650	<ul style="list-style-type: none"> SLT to analyse results from audit & address gaps in confidence or knowledge Engage children that prefer not to participate in usual team sporting activities 	<ul style="list-style-type: none"> Consider Level 2/3 PE accredited qualification for PE Co-ordinator/TA/HLTA Leading to sustainability as all staff will be supported and confident to deliver quality PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Offer a range of alternative sports 	<ul style="list-style-type: none"> Arrange for school council to undertake a school wide survey to determine what Arrange off site activity days Primary Dance Workshop – Whole school Purchase resources to deliver extra curricular yoga sessions 	£1,000 £400 £300	<ul style="list-style-type: none"> Sports Leader delivering wide range of multi skill sports, alternating provision over the academic year e.g. gymnastics; dodgeball; handball; frisbee Yoga club at lunchtimes 	<ul style="list-style-type: none"> Involve external coaches to work with staff in clubs Explore off site adventure/activity days e.g. staff taking groups orienteering in local countryside Engage an external provider who can deliver alternatives
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Continue to develop the children's involvement in local sport tournaments and competitions</p>	<ul style="list-style-type: none"> • Identify staff member to continue after school competitive sports clubs • Continue with water polo competition participation • Install trophy cabinet in main school reception 	<p>£160</p>	<ul style="list-style-type: none"> • Football team played in local league, involving (no.) teams. • Football team came (place) in league. • Water polo team came (place) in competition and where awarded trophy in whole school assembly • Sense of pride in displayed trophies. 	<ul style="list-style-type: none"> • Explore possibility of inter class competitions and awards • Continue with celebrating successes & participation in whole school assemblies and newsletters
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