

	Aut A	Aut B	Spring A	Spring B	Sum A	Sum B
Topics History and Geography.	<p>Get out of My Swamp (Y1 Prospectus)</p> <p>National Curriculum: KS1 Geography:</p> <p>Geographical skills and fieldwork Use locational language (e.g. near and far) to describe routes.</p> <p>Human and Physical Geography Use basic geographical vocabulary to refer to key physical features including forest, hill, mountain, river, and valley.</p> <p>KS1 History: Use simple vocabulary relating the passing of time such as ‘before’, ‘after’, ‘past’, ‘present’, ‘then’ and ‘now’.</p>	<p>Indian Spice (Y2 Prospectus)</p> <p>National Curriculum: KS1 Geography:</p> <p>Geographical skills and fieldwork Use world maps, atlases and globes to identify the UK and its countries, as well as countries, continents and oceans studied.</p> <p>Place knowledge Understand geographical similarities and differences through studying the human physical geography</p> <p>Human and Physical Geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>London’s Burning (Y2 Prospectus)</p> <p>National Curriculum: KS1 History:</p> <p>Events beyond living memory that are significant nationally or globally</p> <p>Ask simple questions about the past.</p> <p>Use sources to ask questions about the past on the basis of simple observations.</p>	<p>Journey through Europe (Y1 Prospectus)</p> <p>National Curriculum: KS1 Geography</p> <p>Geographical skills and fieldwork Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied.</p> <p>Ask and answer geographical questions</p> <p>Place knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>KS1 History: The lives of significant individuals in the past who have contributed to national and international achievements.</p>	<p>Wonder Woman (Y2 Prospectus)</p> <p>National Curriculum: KS1 History:</p> <p>Events beyond living memory that are significant nationally or globally</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Observe or handle evidence to ask questions and find answers to questions about the past.</p> <p>KS1 Geography:</p> <p>Geographical skills and fieldwork Use world maps, atlases and globes to identify the UK and its countries, as well as countries, continents and oceans studied</p>	<p>Pioneers (Y2 Prospectus)</p> <p>National Curriculum: KS1 History:</p> <p>Use common words and phrases related to the passing of time</p> <p>Know where the people and events they study fit within a chronological framework</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>KS1 Geography:</p> <p>Geographical skills and fieldwork Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p> <p>Ask and answer geographical questions</p>

Geography:
Locational knowledge
 Name and locate the world’s seven continents and five oceans - **covered in Chamber and Brook class**
 Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas – **covered in Brook class**
Human and Physical geography:
 Use basic geographical vocab to refer to key **human** features – **covered in Brook class**
Geographical skills and fieldwork
 Use simple compass directions - **covered in Brook class**
 Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of the surrounding environment - **covered in Chamber and Brook class**
History:
 Changes within living memory – **covered in Chamber and Brook class**
 Significant historical events, people and places in their own locality – **covered in Chamber and Brook class**

Fox Class – Year 1/Year 2