

Chamber Class – Year 1

	Aut A	Aut B	Spring A	Spring B	Sum A	Sum B
Science	<p><b>Why are humans not like tigers?</b></p> <p><b>National Curriculum:</b> <b>KS1 Science:</b></p> <p><b>Y1 Animals, including humans</b> Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the human body is associated with each sense.</p>	<p><b>Why does it get darker earlier in winter?</b></p> <p><b>National Curriculum:</b> <b>KS1 Science:</b></p> <p><b>Y1 Seasonal changes</b> Observe changes across the four seasons</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p>	<p><b>Which materials should the Three Little Pigs have used to build their house?</b></p> <p><b>National Curriculum:</b> <b>KS1 Science</b></p> <p><b>Y1 Everyday materials</b></p> <p>Distinguish between an object and the materials from which it is made;</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock;</p> <p>Describe the simple physical properties of a variety of everyday materials;</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p><b>What do Aliens think of life on planet Earth?</b></p> <p><b>National Curriculum:</b> <b>KS1 Science:</b></p> <p><b>Y1 Everyday materials</b></p> <p>Distinguish between an object and the materials from which it is made;</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock;</p> <p>Describe the simple physical properties of a variety of everyday materials;</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p><b>Which birds and plants would Little Red Riding Hood find in *our park?</b></p> <p><b>National Curriculum:</b> <b>KS1 Science:</b></p> <p><b>Y1 plants</b> Identify and name a variety of common, wild and green plants, including deciduous and evergreen trees</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p><b>Y1 Animals, including humans</b> Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals</p>	<p><b>Toys (Prospectus)</b></p> <p><b>National Curriculum:</b> <b>KS1 Science:</b></p> <p><b>Y1 Everyday materials</b></p> <p>Distinguish between an object and the materials from which it is made;</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock;</p> <p>Describe the simple physical properties of a variety of everyday materials;</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties</p>